

# INTEGRATED PRESCHOOL

## POSSUMS




## CELEBRATING DIVERSITY, CULTURE & INCLUSION

Our team is made up of a diverse group of educators, who have successfully introduced their culture and traditions into our programs, service wide whilst also welcoming families to come and share their language through intentional teaching opportunities. We come together to prepare and cook Dumplings, Vietnamese rice paper rolls and share other traditional foods.

In our planned celebrations we have been introduced to Fan dancing, Sword Dancing, learning traditional musical instruments and Taiji, all of which are embedded throughout our programs in small group experiences.

## COMMUNITY CONNECTIONS

Local excursions are an ongoing occurrence for our Possum children. We are grateful for the location of our service as we are in walking distance to Franklin Park, Gubur Dhaura Heritage Park, Woolworths Franklin and Cafe Guru.

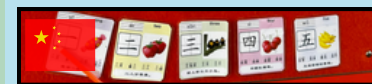
We have extended our travels further into the community as we have access to the light rail, where we have visited the Gungahlin library and travelled into the City, also visiting one of Anglicare's retirement villages. For Christmas we had the privilege of singing Christmas Carols at Franklin shops, to raise money for Ronald McDonald charity.

For 2024 we have partnered with Floriade, Bunnings, The Hatching Program, Wildlife Reimagined, The Tadpole Program, Gungahlin Fire Department and Franklin School, to support the delivery of our quality educational programs for children.



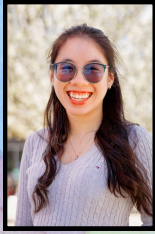
## MUSIC & MOVEMENT

We are grateful to have Eius, our very talented and musically gifted educator. Eius values the importance of embedding Music and movement into our daily curriculum and shares her love of music with children of all ages. Community spirit comes to life through our planned music shows that performed for families throughout term. We were blessed with an important visitor from the Indonesian Embassy as we celebrated Indonesian Independence day for 2024.



# MEET THE TEAM

## ANH



**(Bachelor of Education and Primary)  
Early Childhood Teacher**

"As an Early Childhood Teacher currently completing my final year of study, I am passionate about fostering strong connections between families, schools, and the wider community.

I firmly believe in the philosophy of "connect before correct"—building a bond and establishing trust with every child as the foundation for meaningful learning and growth.

My approach is rooted in creating a warm, inclusive environment where children feel valued, respected, and ready to explore the world around them."

## EIUS



**(Diploma in Children's Services)  
Educator / Music Teacher**

As an early childhood educator with an Indonesian background, I bring a deep passion for music and culture into my teaching. Music has been a lifelong companion, allowing me to express emotions and connect with children in meaningful ways. I use music as a powerful tool to engage, inspire, and teach, creating a joyful and expressive learning environment. I am also passionate about art and enjoy doing arts and crafts with children, fostering their creativity and imagination. Gardening is another love of mine, and I take pleasure in teaching children about sustainability and the wonders of nature. With empathy and a genuine love for working with children, I strive to create an inclusive and nurturing environment where they can thrive while learning about my Indonesian language and culture.

## DONGLING

**(Certificate III Children's Services)**

**Assistant Educator**

As an early childhood educator with a Chinese background, I bring a unique cultural perspective to my teaching, fostering meaningful connections with children through the Mandarin language and Chinese traditions. I am passionate about creating a nurturing and supportive environment where children feel valued and understood. My empathy allows me to connect deeply with each child, addressing their individual needs and emotions. I enjoy gardening, using it as a tool to teach children about nature and sustainability. I also love problem-solving and engaging with children through puzzles, promoting critical thinking and teamwork. My passion for dancing adds a lively and creative element to my classroom, encouraging self-expression and physical development in a joyful and inclusive environment.



## NETTY

**(Certificate III Children's Services)  
Assistant Educator**

Hi, my name is Netty Hartono. I originally came from Jakarta, Indonesia. I love Matcha, listening to music and cooking.

I have passion for working with children, especially with the younger ones, because I am excited to see them grow, becoming independent and capable individuals.

I have been in the industry for more than 5 years and so far, I am still enjoying it tremendously.

My commitment is providing creative, engaging learning environments, so that the children under my care can reach their potential.



# SCHOOL HOLIDAY PROGRAM

The Possum class accepts additional booking requests during the school term break for those children attending Franklin School.

Our Early Childhood Teacher and Educational Leader will send out a "School Holiday Program," and booking form a few weeks before term ends.

A mix of Incursions and Excursions are planned in line with topics of interests and an extension from topics of learning during the term.

**\*Anglicare yearly term bookings will continue throughout the school holidays.**

