

Franklin's Leadership team

Franklin Early Learning philosophy

We view children as capable and resourceful learners. As such, we believe in providing environments to inspire children to investigate, discover, enquire and reflect.

Our curriculum is scaffolded from the ideas and interests of the children. Through intentional teaching practices and stimulating environments, children are encouraged to be active participants, developing their curiosity and desire to learn.

We embrace the natural environment with a promise to care for Ngunnawal Country. We incorporate as many natural elements into our classroom spaces as possible, to connect with the land.

We acknowledge Aboriginal and Torres Strait Island perspectives within our curriculum through embedded practices driven by our Reconciliation Action Plan.

We are committed to building strong relationships and with the Sanctuary commitments embedded in daily practice, we will ensure relational safety is the foundation of all partnerships.

We understand that not everything goes to plan, and that's ok! We will build resilience and create environments where children feel safe to make mistakes and learn through play.

To develop a strong sense of belonging for each child, we strive to create relaxed, unhurried environments so children can grow and develop at their own pace.

Inspire, Respect, Play & Learn



Centre Director / Nominated Supervisor

- *Diploma in Community Sector Management.
- *Graduate Certificate in Developmental Trauma

Hi, my name is Caz. I have worked at Franklin since March 2013. During this time, I have held many positions across the Centre and became the Centre Director in early 2020. I hold a Graduate Certificate in Developmental Trauma and an Advanced Diploma in Community Sector Management. I am passionate about Early Childhood Education, as we know the first five years are crucial for brain development. I am dedicated to fostering a nurturing environment where children can grow and thrive. To make this happen, we have a strong focus on continuous improvement, gathering feedback from children, staff and families and critically reflect on our practices. Leading this, plus my 2 young children certainly keeps me busy!



Assistant Director

- *Graduate Certificate in Developmental Trauma
- *Studying Graduate Diploma in Education (Early Childhood)

Hello! My name is Rozana and I am the assistant Director here at Franklin Early Learning. I have been here since Franklin ELC was established together with Franklin School in 2013. I began my journey here as the team leader of the Sea Dragons preschool, and then taking on the role of Early Childhood Teacher in our Integrated preschool. The time I spent in these preschools were focused on building collaborative partnerships with the children and families, supporting the learning, development, and wellbeing of all children within these classrooms. Since 2016, I led the team of educators as Educational leader, driving high quality program and practice for 4 years before moving to my current role. Working with children is a great passion of mine and I take a lot of pride in the work that we do here at Franklin making a difference in children's lives. I am also currently completing my post graduate qualification and find this very relevant in the work that I do here. My trauma knowledge helps me guide and support educators with their trauma informed practices, and together achieve high quality Inclusive environments and programs to help support children with additional needs. I live here in Canberra with my husband and two sons and am truly grateful for this. I love shopping, holidays and organising events. I work Monday to Thursday 7.30am – 4.30pm.

Educational Leader

- *Bachelor of Teaching (Birth to Five years)

My name is Riccardo and I am a qualified Early Childhood Teacher with 13 years of experience, in both teaching and in Leadership positions within Early Learning Centres across Canberra.

I have a strong passion for creating engaging, intentional and inviting learning environments for children and use this as one of the many tools to support our team of educators to strive for best practice. I place a priority on children and staff wellbeing and have introduced Gratitude, Mindfulness and Meditation practices across the service. In the past I have successfully led small and large teams through periods of quality improvement. For 2024 I have supported the team to embed Community Connections, Franklin PBL, Inclusion and a range of Educator led programs that encourage educators to share their skills and passions with children.



Family accounts Manager/Reception

- *Diploma in Children's Services

Hi my name is Kathleen (Kath) I have worked for Franklin Early Learning for Nine years. I worked as Diploma qualified educator for five years and then transitioned into my current

position as Family accounts Manager/Reception. I enjoy working closely with families and third party services to ensure families have the support that they need when enrolling their child at Franklin.



Administration & Bookings Officer

Hi my name is Gina, and I am the Enrolments and Bookings Officer for Franklin Early Learning. Being a Mum of four children, I understand the importance of my position and ensure that I am prompt in actioning daily requests to support families.

I have worked for Franklin Early Learning for the past 2 years, and have enjoyed supporting a range of families and engaging with funded programs such as the 3-Year old Preschool program (3PI), Children's Services Program (CSP) and the Free 3-Year old Preschool program. I enjoy taking families on centre tours and making them feel welcome and included within our community, I look forward to meeting you in 2025!



Director of
Early Childhood Education
(Anglicare Portfolio)



Rebecca has held Senior Leadership positions for Anglicare for the past 15 years in the delivery of Early Years programs and services, where she has successfully led teams to achieve their goals. Her leadership style is characterised by a focus on collaboration, innovation, and results.

As an experienced leader in the Early Years sector, Rebecca is deeply committed to driving positive outcomes for children and their families and successfully delivering services to have social impact on the most vulnerable within our communities. With the proven ability of success in Senior Leadership roles, Rebecca consistently demonstrates the ability to lead operations, implement strategic initiatives, and foster growth through community partnerships.

Holding a Post Graduate Certificate in Developmental Trauma, Diploma of Management and a Certificate in Early Childhood Education and Care. Rebecca is a member of the Children's First Alliance, Children's service's Program advisory group and is Anglicare's co-ordinator of the Three Year Old Preschool initiative



THE SANCTUARY MODEL

The Sanctuary Model is an evidence-supported care model that supports people who work in stressful human services and care delivery environment.

The Model supports staff to provide mindful, safe and therapeutic practice in order to achieve positive growth and change for everyone in our Anglicare community. Sanctuary is an 'everybody model': it benefits staff and clients alike by supporting the development of coping skills and resilience, in the face of stress and adversity. Sanctuary encourages connectedness and inclusiveness by acknowledging our past, working from the present and guiding our future. The Sanctuary Model embeds trauma-informed responses into the heart of our practice; it facilitates a shared understanding through a common language in a democratic way.



Anglicare | Sanctuary



Operations Manager
- Early Years

Director, Goulburn Family Day Care



Katie joined Anglicare in 2015 as Assistant Director and Early Childhood Teacher at our Googong Early Learning Service, also holding the position of Educational Leader. She returned to Anglicare in 2021, taking on the role of Director and Educational Leader of our Family Day Care service. Katie joined senior leadership in 2023, becoming the Operations Manager for Anglicare Early Years while maintaining her role leading Family Day Care.

Katie holds a post Graduate Certificate in Developmental Trauma, a Bachelor of Teaching in Early Childhood Education and a Diploma in Early Childhood Education & Care. She maintains proficient teacher registration with NESAs, is a member of NSW Family Day Care Association, and is part of Anglicare's Policy Review Group.

Katie is passionate about advocacy for the Early Childhood sector and believes that strong relationships are the heart of our practice as Educators and teachers. She is committed to change making and leading with care and integrity.