

JUNIOR PRESCHOOL 1



COMMUNITY CONNECTIONS

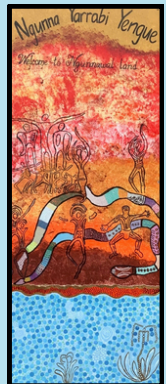
The Junior Preschool 1- Kookaburras class embedded regular visits to Franklin School Library for 2024. The children enjoyed planned story sessions about topics of interests as well as specific topics used for Intentional teaching opportunities. In particular the educators introduced books written in their home language of "Mandarin," and "Singhalese."

During their time in the library, the children were supported to learn about how books were organised as well as engaging with the special task of scanning books to borrow and use in our classrooms at Anglicare.



Our Junior Preschool Kookaburra children have actively committed to a range of steps in our service Reconciliation Action Plan (RAP). Our team of educators are actively supporting children to engage with Indigenous perspectives such as the "Acknowledgement of Country," sitting around our sandpit, with the fire going and engaging in community singing.

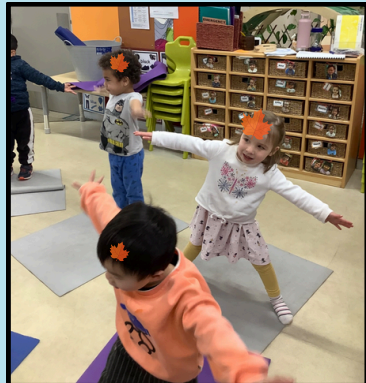
Recently the Kookaburras' took a walk down to the Franklin School Indigenous garden. Both artworks and the physical garden sparked curiosity and a range of conversation amongst the group.



BUILDING HEALTHY HABITS

The team of educators in the Kookaburras' class are committed to embedding a range of experiences into the curriculum, that support children to develop healthy habits for both physical and emotional wellbeing.

Regular Yoga sessions support children to test their physical capabilities, whilst bringing a sense of calm and mindfulness to their routine. Engaging children in planting a range of vegetables and herbs supports their understanding of the food cycle and appreciation of food at meal times and cooking experiences.



MEET THE TEAM

INOSHA

**Team Leader
(Diploma in Children's Services)**



My name is Inosha Gayani Payagalage Dona and I am currently working as an Early childhood Educator at Anglicare at Franklin Early Childhood school. With a passion for early childhood education, I am confident in my ability to make a positive difference in the lives of our children and dedicate my time to enhance their holistic development for a better future.

My qualification is a Diploma of Early Childhood Education and care, and I have 6 years of experience in this sector and currently I am also studying for my Early Childhood degree.

My role here is the room leader in Junior Preschool one (Kookaburra room) and I always include Anglicare values into our curriculum and create a safe, inclusive and welcoming environment where children can use play based learning to explore, learn and grow. I believe my responsibility is to empower children to become confident and creative individuals and successful lifelong learners of the community.



MEL

**Assistant Educator
(Certificate III Children's Services)**

I have been an educator for over five years after completing my Cert III in Childhood services in 2019. I have worked with children from ages 0-12 and have a particular passion for the 0-5 age group. I enjoy observing and supporting all aspects of development in children. I especially love the community here at Franklin, and getting to know and building wonderful relationships with the families within the community.

I have two children of my own as well as two fur babies Millie and Koko. I also take care of over fifty indoor plants, I enjoy growing my own vegetables and going to the gym.

LISA

**Assistant Educator
(Diploma in Children's Services)**

Hello everyone, my name is Lisa. I have been working at Franklin Early Learning for nearly 12 years. I hold a Diploma in Early Childhood Education and I absolutely love my job.



I enjoy playing, communicating and building friendships with the children. Everyday as the sun rises, we are fully prepared to welcome each child and when the sun sets, we safely send them off, completing another fulfilling day. Throughout the week we dedicate ourselves to creating an environment where children can learn through play, we also strive to provide a nurturing and stimulating atmosphere for their growth and enjoyment.

I have a variety of hobbies, including practicing sword dancing and traditional Chinese classical dance. I also enjoy gardening which brings me peace and happiness.

**Assistant Educator
(Certificate III Children's Services)**

RITA



ABIDA



LOOSE PARTS PLAY



The "Loose parts," theory was introduced to the Kookaburra curriculum. This theory supports children to be creative, engage with descriptive language, explore cause and affect all while exploring mathematical and scientific concepts through play.

The intention behind using loose parts, is that each individual material is "open ended," meaning that there are no strict rules and instructions to follow, this is where children's creativity flourishes.

